

TxP2P 14th Annual Conference
June 22-23rd, 2018
Special Education Sessions

Session 1: 9:00 a.m. – 10:30 p.m., Friday, June 22nd, 2018

Session	Description	Speakers
<p style="text-align: center;">1010</p> <p style="text-align: center;">Advocacy & Special Education</p>	<p>Strategies for Special Education Reform</p> <p>Texans for Special Education Reform, a grass-roots advocacy group, with a mission to build real solutions for special education improvement in Texas, will present tools, methods, and strategies to help parents, educators, and others become effective change agents. Topics will include how to work with board members in your ISD, how to become a voice for parents, how to ensure that no child is under-served, and more. Come meet the group who has grown overnight to 2,000+ parents and teachers.</p>	<p style="text-align: center;">Cheryl Fries & Jana McKelvey</p>
<p style="text-align: center;">1090</p> <p style="text-align: center;">Transition/ Special Education</p>	<p>Surviving and Thriving in High School - John's Journey</p> <p>John is 18 years old and a recent high school graduate. Having an attribute of autism, he received special education services through the public school system from age 3 through graduation. John and his mom, Brenda, will share practical ways to survive and thrive in high school. Topics will include ways to learn and use self-advocacy skills, tips for navigating a social world, and learning responsibility. With his sights set on technical school this fall, you will be inspired by John's journey to independence.</p>	<p style="text-align: center;">Brenda Nelson & John Nelson</p>
<p style="text-align: center;">1120</p> <p style="text-align: center;">Special Education</p>	<p>504 Screening, IDEA Testing, and How to Move Beyond Response to Intervention</p> <p>When a disability is suspected, the process typically includes Response to Intervention (RTI), followed by testing. Many children are referred for testing under Section 504. We will explain the differences between Section 504 and IDEA, regarding testing, services provided, protections, and legal requirements. We will also cover the length of time a child should be in RTI. Discussion will include specific disabilities, such as dyslexia and others that are often automatically funneled into 504. Presented by COPAA-trained moms.</p>	<p style="text-align: center;">Christine Broghal & Mara Laviola</p>
<p style="text-align: center;">1121</p> <p style="text-align: center;">Special Education</p>	<p>Slow Down & Homeschool</p> <p>Join Jeff and Carla Scruggs as they chat about their homeschooling journey while using Relationship Development Intervention (RDI) as the basis for learning. They will discuss goals like dynamic thinking, experience sharing, and problem solving while also helping to understand where academics fit in the plan and how to make sure the needs of the family are met. If you don't use RDI, you will still take away tips for your homeschooling day.</p>	<p style="text-align: center;">Carla & Jeff Scruggs</p>

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Session 2: 1:30 – 3:00 p.m., Friday, June 22nd, 2018

Session	Description	Speakers
2120 Special Education	<p>Evals, IEPs, & ARDs, Oh My!!</p> <p>Do you have a child with a disability or other health care need age 2.5 - 7 years old? Are you trying to figure out how to get services for your child through the school system or have recently transitioned from Early Childhood Intervention to the Preschool Program for Children with Disabilities? Learn special education terminology, explore topics that are discussed at ARD/IEP meetings, and understand your family's role in the ARD/IEP Process. Gain the knowledge and skills to learn how to get services, and effectively prepare for and participate in your child's meeting.</p>	Mary Jane Williams
2121 Special Education	<p>Telling it Like It Is: The Legal Framework</p> <p>Addressing the complexities of special education in public schools can be overwhelming. The Legal Framework is here to be your personal assistant to help you in this process. Join us as we navigate together the special education state and federal requirements of topics such as parent participation, membership of the ARD committee, disability specific guidance and other parent-friendly resources.</p>	Lee Lentz-Edwards & Rebecca Bilyeu

Session 3: 3:30 – 5:00 p.m., Friday, June 22nd, 2018

Session	Description	Speakers
3120 Special Education	<p>Homeschooling the Anxious Learner</p> <p>Does your child struggle to learn in a crowded environment? Is the school too noisy for your child but fine for the rest of the class? Does your child have anxiety, which is worse when at school? We will focus on the needs of the learner with anxiety, ADHD, and sensory issues.</p>	Carla & Jeff Scruggs

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Session 5: 10:30 a.m. – 12:00 p.m., Saturday, June 23rd, 2018

Session	Description	Speakers
5120 Special Education	Transition Through All Ages and Stages There are many transitions that take place throughout the school years: preschool to kindergarten, elementary to middle school, middle school to high school, high school to adult life. This is all in addition to transitions that happen on a daily basis at home, school, and in the community. Brenda will discuss practical ways parents and school staff can plan for transitions at each age and stage with the ultimate goal of a fulfilling adult life.	Brenda Nelson
5121 Special Education	Texas Special Education Corrective Action Plan Steven will review what you need to know about the recent federal investigation of special education in Texas and the report on violations of the Individuals with Disabilities Education Act. The Texas Education Agency was required to write a new statewide plan for students with disabilities. You will get the latest updates on corrective actions and how students, parents, and educators will be affected.	Steven Aleman

Session 6: 1:30 – 2:30 p.m., Saturday, June 23rd, 2018

Session	Description	Speakers
6120 Special Education	Assessing Behavior Intervention Plans Alex will discuss the essential parts of a BIP (Behavior Intervention Plan), what they mean, and how they should be written. After you learn the important parts of a BIP, we will review your child's personal behavior plan and discuss what the plan means, and, if needed, what to bring up at your next ARD meeting. Please plan to bring a copy of your child's BIP to the workshop.	Alex Arfsten

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Session 7: 3:00 – 4:30 p.m., Saturday, June 23rd, 2018

Session	Description	Speakers
7120 Special Education	Present Levels to Measurable Annual Goals Come learn the components of a quality Present Levels of Academic Achievement and Functional Performance (PLAAFP) along with measurable standards based goals and objectives. Shemica will discuss why the PLAAFP is the cornerstone or baseline for creating a high-quality IEP. She will also discuss all the components of measurable standards based goals and objectives. You will be able to use the tools learned to help advocate for appropriate goals, services, etc.	Shemica Allen
7121 Special Education	Improving School Discipline to Promote Success for Students with Disabilities In recent years, there have been a number of statewide and local initiatives across Texas aimed at improving discipline practices in schools. Join us to discuss some of those policies and practices, the impact on students with disabilities, and recommendations to support successful outcomes. This session will also identify ways families, students, and educators can get involved to advocate for students and impact future policies.	Kevin Caudill