

TxP2P East TX Regional Virtual Conference

Presented in partnership with Tyler ISD

Session Descriptions & Schedule

8:45 am–9:00 am	Welcome – Tracy Johnston, Special Education Coordinator, Tyler ISD and Rosalba Calleros, Executive Director, Texas Parent to Parent
9:00 am–10:00 am	Break-Out Session 1
10:00 am–10:15 am	Showcase of exhibitors and sponsors
10:15 am–11:15 am	Break-Out Session 2
11:15 am–11:30 am	Showcase of exhibitors and sponsors
11:30 am–12:30 pm	Break-Out Session 3
12:30 pm – 12:45 pm	Fill out Surveys – End of conference

In Billy’s Mind

Billy Baldwin

From childhood to adulthood, follow the thoughts and decisions of a man learning to advocate for himself and others with autism.

Parent Leadership – Serving on Groups

Melissa Fox, Amy Litzinger and Linda Litzinger

Are you interested in becoming more involved in your community? Do you want to learn more about how you can grow as a parent leader? Join us for an informal discussion about leadership, how you can become a family or parent leader, and how you, your family and your community will benefit.

The Creative Outlet Method

Joshua Levy

Hey! Hey, what?! Are you feeling overwhelmed when you engage your child while he/she is demonstrating challenging behaviors? Are you ready to learn a creative approach to de-escalate your child’s big behaviors while reinforcing their positive moments? Join Joshua for this interactive session which includes innovative practices, effective positive behavior support strategies, and enriching activities that you can immediately use, such as the RAE (Reflect. Analyze. Engage.) of Sunshine Approach, the Three Audience Types, The Creative Outlet Method Cycle, Juice and more!

Tyler ISD’s Transition Services and Programs

Tracy Johnston

Learn about the transition services and programs offered within Tyler ISD. Our services, “Begin with the End in Mind,” as we believe a student should begin future’s planning the day they step onto an elementary campus until the day they graduate. Learn how all members of the student’s transition team play an integral part in creating Successful Student Outcomes.

How to create Strength-Based IEPs*Shemica Allen*

Shemica will discuss the basics of the strength-based IEP approach, techniques for incorporating strength-based planning into the IEP process, how to apply the strength-based and person-centered planning approaches to writing at present levels, and the basics of SMART goals and how to use information from the present levels to write IEP goals and objectives.

Is Your Child a Target of Bullying?*Patricia Reedy*

Patricia will provide a practical understanding of what bullying is and the impact it can have on children with disabilities. She will present about the different types of bullying, intervention strategies and the role that adults can play in the prevention of bullying.

Overview of Procedural Safeguards*Linda Westrick*

Procedural Safeguards ensure that children with disabilities are provided a free appropriate public education. Linda will introduce the most prominent rights and responsibilities of children with disabilities and their parents, along with the rights and responsibilities of public agencies.

Positive Behavior Interventions*Dee Lower*

Learn about behavioral assessments and positive interventions with a focus on behaviors that serve a specific purpose for a student. Dee will discuss using positive consequences versus punishment to change behavior, as well as what IDEA 2004 says concerning positive behavior interventions.

Medical Independence for Students with Disabilities*Jackie Reavis*

Join Jackie in a discussion of what transitioning to medical independence could look like for your child. Jackie will share lessons learned from her journey through this process, as well as tips and resources to support you and your young adult. It is never too early to start planning for the future.

Partnering with School on Health Care Transition*Ivy Goldstein and Amy Litzinger*

Are you ready for your son or daughter's leap from pediatric to adult health care? Will your family be prepared when doctors can't share health information or involve parents in decision-making at age 18 due to privacy laws? Intentional planning for the transition to the adult health care system is essential. Through first-hand experiences and lessons learned, Ivy and Amy will offer tools and ideas for youth, families and school teams to plan together today to help ensure a healthy tomorrow.

Science & Behavior – Making a Shift to Child Ownership of Behavior*Robin Rettie*

Science provides insight regarding the integration of the Central/Peripheral Nervous Systems, 8 Sensory Systems, Limbic System and behavioral outcomes. Understanding emotional and rational brain functioning helps to improve learning and social outcomes. Join Robin for an interactive session to explore powerful evidence-based strategies and anchor tools used to shift ownership of one's behavior to the child - skills that last a lifetime.

Trauma Informed Care for People with IDD*Laura Buckner*

Know someone with IDD? Assume trauma, because it's likely he/she has and/or will experience trauma, often more than once. Let's talk about what we mean by "trauma" when it comes to these loved ones, and how we can best support individuals AND their families. What some might call "a behavior" could actually be a trauma response. Recovery is possible.