The 80th Legislative Session is in Full Speed!

Colleen Horton, Public Policy Director,
Texas Center for Disability Studies, The University of Texas

At this point in a legislative session, it is difficult to provide updates as the picture changes on a daily basis. The appropriations bill (SB1) is making its way through both the House and the Senate committees. Various recommendations have been made regarding funding for waiting lists, provider rates, children aging out of foster care, and much more. After the respective bills are approved by the House Appropriations Committee and the Senate Finance Committee, they will go to the full House and Senate for debate. We don't know what will come out of the House and the Senate, but we do know that the bills won't be the same. Consequently, conference committee members will be appointed by the Lt. Governor and the Speaker of the House to hash out the final appropriations bill. This process will likely take until the end of the session (May).

That's a long way of saying that there is still plenty of time to impact the discussions and the decisions. The deadline for filing bills was March 9th. More than 5,000 bills have been filed for this session. In addition to the budget bill, other legislation affecting people with disabilities and their families has been filed and is being heard in various committees. This is where the tough work takes place as there is rarely a bill without opposition. Efforts focus on educating committee members as to the impact a particular bill will have on individuals with disabilities and their families. Many of the House Human Services Committee members are new to the committee and need help in understanding the issues.

Since bill filing ended March 22, and there are hundreds of bills to review, it is impossible to share with you all the bills affecting children and adults with disabilities. Below is a listing of some of the bills that disability advocacy groups are working on and following. A wealth of information on the bills filed, the legislators, and the committees can be found on the internet at http://www.capitol.state.tx.us. It's a very easy website to maneuver!

If you've never jumped in and helped with the legislative process, this is a great time to do it. Pick a proposed bill that interests you and you are passionate about. Learn more about the issue by talking to some of the advocacy groups working to improve services for people with disabilities, and ask how you can help. It can be a lot or a little; whatever time you have to give would be helpful.

Some bills of interest:

- SB 1 (Ogden) - General Appropriations Bill.
- SB 10 (Nelson) - Relating to the operation and financing of the medical assistance programs and other programs to provide health care benefits and services to persons in this state. (Medicaid reform bill)
- SB 108 (Dewell) - Relating to a Medicaid buy-in program for certain children with disabilities.
- SB 419 (Lucio) - Relating to health benefit plan coverage for enrollees with autism spectrum disorder.
- SB 673 (Zaffirini) - Relating to allowing a student receiving special education services to participate in

Continued on Page 2
NEW THIS YEAR: We have included an alternate choice for the Pre-Conference this year. Wrightslaw is returning this year on June 7th for a one-day seminar on Advocacy and Special Ed Law. You can attend Wrightslaw (for an additional fee) or we are offering two other 1/2-day sessions on SSI/Medicaid and Problem-Solving at school which are included in conference fee for Friday and Saturday.

Teen Transition Expo: The Teen Transition Expo is about transition from being a kid to being a young adult. It's about health and learning how to take care of yourself. It's about school and work. It's for teens and youth ages 13 to 22. Attendants are welcome. Registration is $25.00 OR FREE, if you have already paid a child care fee. Limited to the first 40 participants. The day includes classes, new experiences, making friends, and FUN!

Child Care Fee: Child care is limited, so we are requiring a fee to reserve spots for your children. It doesn't matter if you are registering one or five kids, the cost will be $25.00, refundable if you give us two weeks' notice that you are not coming. Last year, we had several families unable to come to the conference because we didn't have space for their children in child care. Since the child care is limited, if you can, please make other arrangements for your children so we can save the care for families who have no other option.

Stipend & Volunteer Opportunities: We have some funding for parent stipends and hope to receive more before the conference. These stipends will cover half of the cost of the parent registration for the conference and $35.00 of the registration for Wrightslaw ($60.00 for a couple). You must be on the TxP2P mailing list and request stipends on your registration form. Registration will be available via our website, www.txp2p.org by the time you receive this. Stipends will be awarded on a first-come basis.

Other ideas for help with registration fees:

**If you are receiving services from ECI, MHMR, CSHCN, or a school district, ask them for help with your cost for Wrightslaw or the P2P Conference. Many agencies have funds to help you attend conferences. Your local school district may also have money allocated for parent training that you can use to help defray your costs of attending the conference.

**Volunteer to help us at the conference. We need session facilitators, registration workers, audio-visual technicians, and Spanish or sign interpreters. Let us know on your registration form if you are willing to help. As a volunteer for one day, you'll receive half-off of the cost of your registration; for two days, you'll receive your registration for free.

**Let us know if you cannot find any funding and need help with all the expenses.

Hotel stipends are once again available through funding we received from the Texas Council for Developmental Disabilities to cover a portion of hotel room costs. Priority will be given to family members who have never received stipends from TCDD before. You can request hotel stipends on your registration form. The stipends are only for the Omni Hotel.

OTHER HAPPENINGS: The 2-day P2P Conference will have seven break-out sessions featuring our favorite speakers presenting on resources, behavior, starting parent groups, special education, inclusive communities, self-determination and transition, medical home, and much more. Plus, the little horses will be back!!

In addition there will be 3-days of our terrific Exhibitors and of course, our Friday Night Family Gathering for the whole family with great food & entertainment.

UPDATES & CHANGES: We have received notice that our Educational CEUs are approved for Wrightslaw and our Social Work and Professional Counselor CEUs are approved for the entire conference. We’re still waiting on the Legal CEUs for Wrightslaw. Our session on Dads’ Groups has been changed - it will be a Dads’ Gathering instead. We’ll have more information in the Conf. Program. TxP2P’s Board and staff are anxiously waiting to welcome you to our 3rd Annual P2P Conference. We look forward to meeting new friends and catching up with those we made over the last two years’ conferences! Hope to see you soon!

TxP2P Board and Staff

Laura J. Warren, TxP2P

Wisdom with other parents. Please consider writing up a page or two on the best things you’ve learned or the things that have worked best for you and your family. Attach a photo of your child or family and email it to me at Laura@txp2p.org. We’ll use your story on our website and in our newsletters and possibly as a packet for new parents. Share the wisdom!!
If you have a child with a disability - a severe learning disability (SLD), autism spectrum disorder (ASD), AD/HD, or other physical, mental or emotional impairment - you may qualify for valuable tax benefits.

According to parent attorney Mike O’Connor, “It’s likely that 15-30 percent of families with a disabled child have one or more unclaimed benefits.”

Did you know that “tuition costs for a special school that has a program designed to educate children with disabilities and amounts paid for a child’s tutoring by a teacher specially trained and qualified to deal with severe disabilities may be deducted”? Did you know that “Special instruction or training or therapy, such as sign language instruction, speech therapy, and remedial reading instruction” may be deductible? Did you know that related books and materials can qualify for the medical expense deduction? Did you know that “Parents who attend conferences to obtain medical information concerning treatment for and care of their child may deduct some of the costs of attending a medical conference relating to a dependent’s chronic health condition”?

In 2006 Tax Benefits for Parents of Children with Disabilities, Mr. O’Connor provides a summary of the most significant federal income tax benefits. He advises you to print out this guide and provide your tax adviser with a copy. We agree with this excellent advice! Download your copy of 2006 Tax Benefits for Parents of Children with Disabilities by Mike O’Connor, Esq. http://www.wrightslaw.com/info/tax.2006.benefits.oconnor.htm

Texas Ramp Project

If you ever wonder whether one person can really make a difference, just remember John Laine and his Texas Ramp Project. In 1989, Mr. Laine, a manufacturer’s representative for aerospace hardware, “was looking for a way to get involved in the community.”

Opportunity was right before his eyes. He was a member of the Kiwanis Club of Richardson, which had started a program to build access ramps for residents of Dallas and its suburbs in 1985. During its first five years, the club had built about 20 ramps.

“In 1989, we started to wonder about the actual need for this service in our area and visited hospitals, rehab centers and other places that might deal with people with disabilities. "What we discovered was that ramps were a very hard thing to get and that they can be quite expensive." Mr. Laine says that bids from construction companies “will be three, probably four, times our cost.”

As we grew, it became apparent that we needed to involve many more organizations that could help us to fund the project and to provide volunteers,” Mr. Laine said. That led Mr. Laine and his associates to start looking for ways to produce more free wheelchair ramps. They found a warehouse that donated space and negotiated with a truck rental company for a...
Non-educational Community-Based Support Services

Albert Felts, Education Specialist, Education Service Center XIII

Non-educational Community-Based Support Services is a program that provides funding to school districts for the provision of non-educational community-based support services to certain students with disabilities and their families so that those students may receive an appropriate free public education in the least restrictive environment according to the Texas Education Code § 29.013. § 29.013 Non-educational Community-Based Support Services for Certain Students with Disabilities:

A) The funds may be used only for eligible students with disabilities who would remain or would have to be placed in residential facilities primarily for educational reasons without the provision of non-educational community-based support services.

B) The support services may include in-home family support, respite care, and case management.

C) The purpose of these funds is to provide periodic, short-term non-educational services for students receiving special education services, who are at risk of residential placement for educational purposes. These funds may not be used for:

- Educational services that can be provided through the students IEP as part of their educational program.
- Services provided while students are in residential placement.
- Intensive or long-term care services.
- Additional therapy services in excess of what the IEP supports.

What kind of services can be purchased with these funds?

- **Respite Care:** Providing relief to parents and/or family with intermittent, short-term care (e.g., weekends, during school holidays, summer break is not considered a school holiday).
- **Attendant Care:** Providing occasional outside assistance to parents and families. These services should be provided to normalize family activities. This should not be mistaken for babysitting services.
- **Management of Leisure Time:** Working with the student to develop skills that enable the student to entertain him or herself appropriately without adult supervision.
- **Socialization Training:** Training the student and family to use a behavior management plan outside the structured, educational environment. The training may include modeling parenting skills. For more information regarding accessing non-educational community-based support services, please contact your local special education director to see if your student qualifies.
Parents with (or Patty)

Once you've experienced it, you want to pass it on. Excerpts from the hymn “Pass It On” by Kurt Kaiser

No one knows this journey we are on with our children better than we do. It can sometimes be a very isolated journey, without friends or family to help. So how do we find each other? We sometimes see each other in the mall, at schools, or on the street. We recognize children with “something” different and yet, to smile at the parent or ask about the child may seem to just be another rude stranger, especially if you don’t have your child with you or your child has an invisible disability. We should have our own pin or some way to identify who we are to each other that says, "Hey, I'm not a stranger; I understand. I also have a child with something going on!" We want and need to reach out to each other so we can share the journey with others on the same path. Also, to share our knowledge and survival skills, our joys and sorrows, our favorite resources and programs, and help each other plan for our child's future. We need to light a fire with a spark from a Parent Match!

One of our primary goals at Texas Parent to Parent is to match parents of children with similar disabilities or issues for emotional and/or informational support. We may have asked you if you wanted a match when you first called us to get information. Perhaps you said yes, perhaps we were able to find you someone, or perhaps you are still waiting. As a fairly new Parent to Parent Program, we need at least twice the trained Supporting Parent Volunteers we have (180+ but need over 300) to cover the requests for matches we receive. Please see the volunteer trainings offered for the remainder of this year below.

TxP2P strives to follow the national best practices for parent-to-parent support:

Parent to Parent USA endorses the following best practices for parent-to-parent support, based on findings of a national study to determine the effectiveness of parent-to-parent and the experiences of several statewide parent to parent programs.

A parent-to-parent match:
- The match is driven by the concerns, needs and priorities of the referred parent.
- Matches are made within 24 to 48 hours of request or as soon as possible.
- The person facilitating the training coordinates the parent matches.
- Support Parent makes at least 4 contacts within the first 8 weeks of receiving the match.

Glossary of Terms

Matching - The act of formally connecting one parent to another parent for the purpose of receiving emotional and informational support. Formal matching involves connecting a parent to a support parent who has received training and ongoing support from a Parent Matching Program.

Parent to Parent Program - Programs that formally match a parent whose child has special needs to an experienced, trained Support Parent.

Support Parents - Parents with children or youth who have special needs who have participated in specific skill-building or training session in preparation for their role as a Support Parent.

Referred Parents - Parents with children or youth who have special needs who request to talk to another parent with similar experiences for the purpose of emotional and information support.

We match parents based on the most pressing issue the Referred Parent tells us they want to talk about. It may be the specific disability, a medical procedure to be about, special education, or resource questions. Our Supporting Parent Volunteers attend at a 7-hour training to learn more about the matching process, effective listening skills, resources for children and youth with disabilities and their families, the stages parents go through, including the grief process, and how to communicate their own story. Our volunteers are just other parents who have reached that moment when they want to share their experiences and knowledge and help other parents work through their journey with its joys and challenges.

A Parent Match is not an automatic friendship, a play date, counseling, or social work. A Parent Match is an equal relationship between parents, with both volunteer and the new parent sharing what they have experienced, learning from each other, sharing resources, and discovering what they have in common. We try to not give advice but through sharing what we have experienced or heard from other parents, we learn from each other. We may not be able to find a good match for every parent. A volunteer may forget to call or a new parent may never call a volunteer back. Making a Parent Match is an imperfect art. BUT, when a match is helpful, amazing things can happen!! Support groups get started, life-long friendships are made, legislation is created and turned into law, insurance companies are challenged and make changes, problems can be solved, and in the end, hopefully both the support parent and the referred parent have grown and are better able to care for their children. We hope you will consider sparking your match. Think about going through the training to become a Support Parent Volunteer and passing on the fire of knowledge and support to another parent new to our disability community.

Austin: April 28
 Corpus Christi: July 28
 Weslaco: August 25
 Houston: September 15
 Dallas: October 13

Contact: Erika Goyer (Erika@txp2p.org) or Patty Geisinger (Patty@txp2p.org) or contact either by phone at 866-896-6001 (local Austin: 457-8600) if you want to join us.
M ost of you only know us as a voice on the phone or emails via the Internet. Some of you may imagine that TxP2P is a big organization with lots of staff and offices. Some of you know the reality and know some of us from when we worked at Pilot Parent in Austin. We're moms first—always have been and always will be. Our kids mean the world to us and creating a good life for them is our life! Helping you do the same while building a community and friendships for all families of kids with disabilities, chronic illness, and special health care needs is our mission! There are 11 TxP2P staff now—3 full-time and 8 part-time. We rent space in a 100-year-old building that was built as a Confederate Widows Home in Austin—don't kid yourself that it's some kind of a mansion. It has a nice front porch, a few large trees, a lot of character, and the lingering smell of mold. It is home to over 30 nonprofits who share meeting space, a copier and fax machine, grant deadlines, hard work, and a lot of laughs. Most of our office furniture was donated to TxP2P, much from other nonprofits in the building. Debbie DeLuna has a home office in Weslaco in the Rio Grande Valley. Most of us work around our kids' schedules, school holidays, and illnesses of our kids or our aging parents. There's 20 years difference in our ages and we have different beliefs, politics, religions, and hobbies but we all share the belief that our kids deserve the best we can get for them. And that families deserve support in their efforts for their children. After five years, we have finally reached the point where we are paying someone else to print, fold, label, and process the mailing of our newsletter—over a thousand newsletters a quarter. For the past five years, James Alworth, my husband, has helped me late into the night prepare these newsletters for bulk mail. He also helps us when our computers misbehave or we get new ones. He designed our website and then taught me how to change and maintain it. And he makes it work when I get stumped! He's helped at the last two conferences, toting and carrying, running up and down stairs and between buildings making the audio/video equipment work for the different speakers, and helping with the dads' meetings. James is an integral part of TxP2P but you don't see his name anywhere. So, I'm taking this opportunity to officially thank James for all he's done and for his belief in TxP2P and me!

There are two other people I want to thank for their part in making TxP2P what it is today. My aunt, Jean Skelly, gave us $15,000 to help get TxP2P started. It helped us rent and set up an office. She did this out of her love for me and my son, Jason. She came to Texas while Jason was still in the NICU. He was about four months old but still weighed less than 4 lbs. Neither of us got to hold him that day but she appreciated his struggles and mine. She heard about my work with parent to parent support for years so when we started TxP2P, she was our first donor. She celebrated her 90th birthday in Ireland and died last year at age 94.

The other person who stepped forward when we decided to pursue a grant for our Medical Education Program was Dr. George Sharpe, Austin neonatologist. Dr. Sharpe was my son's neonatologist and although I know it was a team effort, I will always credit him for saving Jason's life. He connected TxP2P with doctors in the Seton Hospital Network who agreed to let us provide trainings to their Pediatric and Family Practice residents. One helped us develop the grant and it was the first grant we received! Dr. Sharpe was also instrumental in starting the Mother's Milk Bank in Austin. He died last year at age 62. Both of these unique individuals are greatly missed by family and friends. One other group which I have to thank is our wonderful Supporting Parent Volunteers—there are now over 180 of you! TxP2P could not do what we do without you! We have made almost 650 matches since we started. Your desire to help other parents is inspiring!

So, what's new with TxP2P? We received a contract to start outreach and support for families of children who are deaf or hard of hearing by the DARS Early Childhood Intervention Program (ECI). Due to the recently mandated hearing screening in the hospital, many families are finding out about their child's hearing loss or deafness earlier than in the past. These families have to make difficult choices about their child's communication very early. TxP2P is providing an additional component to our Supporting Parent Volunteers who have children who are deaf or hard of hearing to address the decisions families have to make. We will match new parents with more than one trained volunteer based on the communication decisions they are considering. Lisa Crawford, mother of a daughter who is deaf, is works with us on this project and will create a parent manual for new parents. Lisa also works with the Texas School for the Deaf (TSD) and is helping to develop a parent group for families of children who are deaf and hard of hearing across the state. In addition to working with ECI, we have worked with TSD and the Education Service Center Region 10 through the Texas Education Agency in creating the training and parent manual. We also came across a listserv specifically for parents: A listserv has been formed for Texas families with children who are deaf or hard of hearing. Our purpose is to connect Texas families, to provide support, answer questions, share our stories, and to unite in an effort to improve the lives of all children who are deaf and hard of hearing in Texas. Parents of children who are deaf with other disabilities are welcome also. This listserv is limited to families: sorry, no professionals allowed yet. To join send an email introducing yourself to mcnwillhite@sbcglobal.net
M any of these tips work well for the beginning of a school year but they may help you in planning for Spring ARDs as well:

1. Introduce yourself to new teachers and others working with your child
   a. Send a note or email to them introducing yourself and your child
   b. Stop by before or after school (5 minute rule)
   c. Face to face meetings pay the highest dividend

2. Get involved in your child’s school
   a. Join the PTA so you will have a voice in school matters
   b. Get to know other parents and professionals who are involved in your school
   c. Volunteer for a classroom
d. Give a presentation for career day

3. Know how (and who) to call for help and answers
   a. Keep a list of primary contacts at your child’s school handy
   b. Network and communicate with other parents to share information
   c. If you run out of friends or answers, TEAM is always there to provide help and hope

4. Become knowledgeable about special education in your district
   a. Find out “who’s who”, and who’s responsible
   b. Find out as soon as possible how and when to introduce yourself and your child
   c. Ask about school-wide assessments and what accommodations are available

5. Help promote your child’s academic success
   a. Help with homework when you can
   b. Be sure homework is being completed and turned in
   c. Find fun ways to learn
   d. Routine study time
   e. Homework buddy

6. Have a regular schedule to check progress and get updates
   a. Find out how each person prefers to be contacted
   b. Provide easy and reliable ways to contact you if they have any questions or problems
   c. Go above and beyond to keep the lines of communication open

7. Map out upcoming evaluations and assessments
   a. Check the date of the most recent evaluation
   b. If another evaluation is coming up, think about the areas you believe the school should test
   c. Ask about school-wide assessments and what accommodations are available
   d. Routine study time
   e. Homework buddy

8. Check the IEP and your child’s schedule
   a. Review the IEP and all the dates.
   b. Find out as soon as possible how services will be delivered to your child.
   c. Make sure you know your child’s schedule, and if it is a good fit with the IEP.
   d. Be open to teachers’ suggestions

9. Make sure that everyone helping your child is familiar with the IEP
   a. Check to see if the general education teachers have a copy of your child’s IEP
   b. Let them know you are always available to provide additional information
   c. Work with the Special Education teacher on an easy to understand summary list of modifications and accommodations
   d. Include information on your child’s interests and abilities

10. Remember that fun and friends are important
    a. Do not underestimate the value of social skills
    b. Work with your child to find after school activities
    c. Know your child’s friends
    d. Be aware of opportunities to help cultivate new friendships

Call Partners Resource Network - TEAM Project toll free @ (877) 832-8945
Visit our website @ partnerstx.org

Thank you to all of our 2006 donors:

New Donors:  
Ellen Bashore-Elley in honor of Marcy Bashore  
Fay Brener  
Liz & Forrest Bullington in honor of Ethan Bullington  
Sarah Carlisle  
Laura M. Dutton  
Frank Genco  
Christie & Steven Golla in honor of Luke Coleman Golla  
Erin & James Jones  
Charlie Duplessy McMullin  
Olga & Harvey Salinas  
Penny Steele  
Linda & Peter Thune  
Elisa Torres  
Susan Warren in memory of Cricket Merrick

Previous Donors:  
Gwena Cearley in honor of Marty & Rashid Qureshi’s 30th Anniversary  
Jerry Consentino  
Barbara & Gerald Convery in honor of Jessica Geisinger  
Jenny & Sean Convery  
May & Tom Convery  
Mr. & Mrs. Jerry Cotter  
Kathy & Joe Derdzinski  
Maureen DiMare in honor of Joel DiMare  
Susan & Mickey Dorsey in honor of Rhoda & Rob Montgomery  
Janice Drost  
Marsha & Gene Earley  
Colleen Horton in honor of Ana Canevar  
Linda & Steve Levine in honor of the TxP2P volunteers/staff

Margaret Menicucci & Michael Whellan in honor of Denise Brady  
Mary Jo Miller  
Rhoda Montgomery  
William Moran, M.D.  
Jennifer & Craig Neffendorf in honor of Brandon Neffendorf  
Leticia Padilla in honor of Gerardo Rojas,Jr.  
Gina Pechinski  
Les Pennington  
Nancy Post  
Brad & Kimberly Schlosser  
Val & Gary Sutorius  
Katie Barreda  
Pat & Eric Vincent  
Debbie & Don Wiederhold in honor of Jean Moore

Special Thanks to:  
Rosemary & Bill Alexander  
Yates & Bill Barreda  
Jessica & Ted Brown  
Bradley Coleman  
Patty & Joe Geisinger  
In memory of Marli Simmonds  
Joy Howard  
Donna & Frank McTamman  
Rhonda Paver & Stepping Stone Schools  
Jeanine Pinner  
Kurt & Laura Schnieber  
Karrie A. Shogren  
Madeleine Sutherland  
In memory of Amelia Paredes  
Phillip & Charlotte Wilhite  
University Federal Credit Union

Volume 6, Issue 1

Thank You to All of Our 2006 Donors:
### Conference Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Conference Title</th>
<th>Location</th>
<th>Registration Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, April 30th to Thursday, May 3, 2007</td>
<td>Unlock your Child’s Potential Relationship Development Intervention 4-Day Parent Training</td>
<td>University of Phoenix, West Loop Campus, Houston, TX</td>
<td>RDI/Connections Center Parent Trainings Dr. Steve Gutstein &amp; Dr. Rachelle Sheely Phone: 866-378-6405 x108 Email: <a href="mailto:galinato@rdiconnect.com">galinato@rdiconnect.com</a> <a href="http://www.rdiconnect.com">www.rdiconnect.com</a></td>
</tr>
<tr>
<td>Thursday, June 7th, 2007</td>
<td>TxpP2P 3rd Annual Pre-Conference Seminar Wrightslove Advocacy &amp; Special Education</td>
<td>Omni Austin Hotel at Southpark, Austin, TX</td>
<td>Texas Parent to Parent 3710 Cedar Street, Box 12 Austin, TX 78705 Phones: 866-896-6001 or Local 512-458-8600 Website: <a href="http://www.txp2p.org">www.txp2p.org</a></td>
</tr>
<tr>
<td>Friday, June 8th to Saturday, June 9th, 2007</td>
<td>TxpP2P 3rd Annual Conference Creating a Good Life for Your Child</td>
<td>Omni Austin Hotel at Southpark, Austin, TX</td>
<td>Texas Parent to Parent 3710 Cedar Street, Box 12 Austin, TX 78705 Phones: 866-896-6001 or Local 512-458-8600 Website: <a href="http://www.txp2p.org">www.txp2p.org</a></td>
</tr>
<tr>
<td>Thursday, June 21st, 2007</td>
<td>Partners Resource Network’s Parent Leadership Institute 2007 Do You Have All the Pieces to the Puzzle?</td>
<td>Marriott West Loop Hotel, Houston, TX</td>
<td>Partners Resource Network 1090 Longfellow Drive Beaumont, TX 77706 Phone: 800-866-4726 Website: <a href="http://www.partnerstx.org">www.partnerstx.org</a></td>
</tr>
<tr>
<td>Wednesday, July 25th to Friday, July 27th, 2007</td>
<td>32nd Annual Convention TX Association on Mental Retardation</td>
<td>The San Luis Resort, Galveston, TX</td>
<td>TAMR P. O. Box 28076 Austin, TX 78755 Phone: (512) 349-7470 Fax: (512) 349-2117 E-mail: <a href="mailto:pat-holder@tamr-web.com">pat-holder@tamr-web.com</a> <a href="http://www.tamr-web.com">www.tamr-web.com</a></td>
</tr>
</tbody>
</table>